**The Footsteps2Brilliance®   
Bilingual Early Learning Literacy & Equity Service Grant   
Qualification Form**

The Footsteps2Brilliance Bilingual Early Learning Literacy Equity Service Grant provides a game-changing social justice, pre-emptive, and collective impact approach to eliminating illiteracy in communities that desire and need to support their 0 to 5-year-olds and PreK thru 3rd grade aged children. This grant provides a White House recognized and high-quality educational resource to your community. This grant also helps to improve parental engagement and family literacy through our Model Innovation City Program. (Visit <http://www.Footsteps2Brilliance.com/Grants> for more information or to apply online.)

The Footsteps2Brilliance Bilingual Early Learning Literacy Service Grants are offered directly from Footsteps2Brilliance, Inc., and are delivered in the form of in-kind services and benefits, not cash. Qualifying school districts partner with Footsteps2Brilliance to serve all of their PreK through 3rd grade students. This grant is made available only to transformative, innovative, and inclusive superintendents, literacy advocates, and community leaders.

The Footsteps2Brilliance Bilingual Early Learning Literacy Equity Service Grant dramatically reduces your expenditure for this program, including two additional years of free access to support sustainability. In addition, service grant recipients receive our Common Core aligned, standards-based, and award-winning curriculum for all eligible children and families in their entire city and community at NO COST to the district, organization, or parents.

## Next Steps:

1. Complete all questions in the following questionnaire and provide details to differentiate your approach or need.
2. Save and email your form to [Grants@footsteps2brilliance.com](mailto:grants@footsteps2brilliance.com).
3. Our analysts and grant committee will determine your readiness level for this opportunity.
4. If our visions are aligned, you will be contacted to arrange a personalized overview and Q&A session.
5. Because this is a White House recognized initiative, the Superintendent and his/her leadership team are required to be available for this in-person overview and evaluation session with Footsteps2Brilliance.

## General Information

**Today’s Date:**

**Requestor’s Name:**

**Requestor’s Title:**

**Requestor’s E-Mail:**

**Direct Phone Number:**

**Organization’s Name:**

**Organization’s Address:**

**Has your team met with a Footsteps2Brilliance representative?**

Yes  No, and we would like to schedule a time to meet  No, but we have a time scheduled to meet

## Grant Impact

1. **Briefly explain your interest in applying for the Footsteps2Brilliance $5,000,000 in Bilingual Literacy Equity Service Grant.**

1. **Briefly describe any related initiatives currently underway in your district, community, county, or organization.**

1. **How many children ages 0 to 5 do you directly serve?**
2. **At how many sites do you directly serve children aged 0 to 5?**
3. **How many students do you directly serve in PreK - 3rd grade?**
4. **At how many sites do you directly serve PreK - 3rd grade students?**
5. **Briefly describe how you are engaging the families of the children you serve.**

## Grant Readiness

1. **List strategic partnerships currently in place with local government and other agencies and community-based organizations that you will be able to leverage for this initiative.**

1. **What branding or image of your community and schools are you seeking to change, enhance, or improve?**

1. **Are you willing to share generic data about the results of this program to be included in our longitudinal study with fellow superintendents and The White House?**

Yes

No

1. **Are you willing to be a part of the White House Initiative on Educational Excellence of Hispanics?**

Yes

No

1. **Please share any other comments, current initiatives, areas of interest, or information that you believe will be helpful to our grant evaluation team in determining your qualification for this grant.**