

Clever Kids University®

I Can Read



I Can Read



Clever Kids University: I Can Read is a powerful new bilingual app by Footsteps2Brilliance, Inc., designed specifically to help students learn to read and write in English.

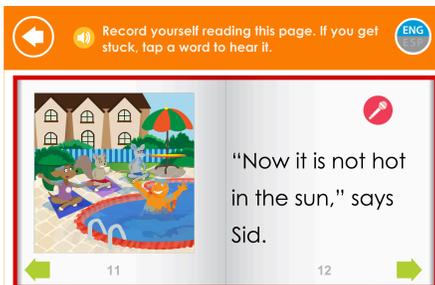
Good readers become successful learners for life. **Clever Kids University: I Can Read** creates the foundation for reading success through systematic and explicit instruction presented in easy weekly units.

Award-winning Content

Clever Kids University: I Can Read presents games and eBooks that have been recognized with awards from the Association of American Publishers and National Parenting Publications among other prestigious recognition.

Memorable and Fun Phonics

At the heart of phonics instruction in **Clever Kids University: I Can Read**, the Mega Mouth Decoder books and songs introduce fun and memorable characters designed to help students hear and pronounce the 44 sounds in the English language. Each character's name, story, and personality emphasize the target sound in an unforgettable way.



Decodable Leveled Readers

Students immediately apply new phonics skills each week in a series of decodable leveled books introducing Sam and his friends. Students record themselves reading each book in the app. Teachers can also print and assemble these books for added practice in their classroom library.

Balanced Literacy That Emphasizes Writing

Because young students need to write in order to learn to read, **Clever Kids University: I Can Read** integrates meaningful writing opportunities into each weekly unit. In addition to applying phonics skills, writing develops students' comprehension by making connections, predictions, and inferences. Writing also helps students develop a better understanding of language and grammar.



STEM Reading and Writing

At the same time that students are working on leveled readers, they are also immersed in high-interest STEM books to build background knowledge, comprehension, and vocabulary. Informational text with rich natural language balances the structured phonics instruction. Students are prompted to create books about what they have learned.

Any Device, No Internet Required to Play

Clever Kids University: I Can Read can be used on any smartphone, tablet, or computer. After downloading the app and content, students can play indefinitely on **Clever Kids University** without an Internet connection. The next time the app connects to Wi-Fi, the student's progress is uploaded.



Romona Marquez's Class AM (2017-2018 school year, Pre-K) Scope and Sequence

Words Read	Skills Completed (Coins collected)	Days Spent on Program (Stars collected)	Learning Time
456,789	1,234	437	10 hr 45 min

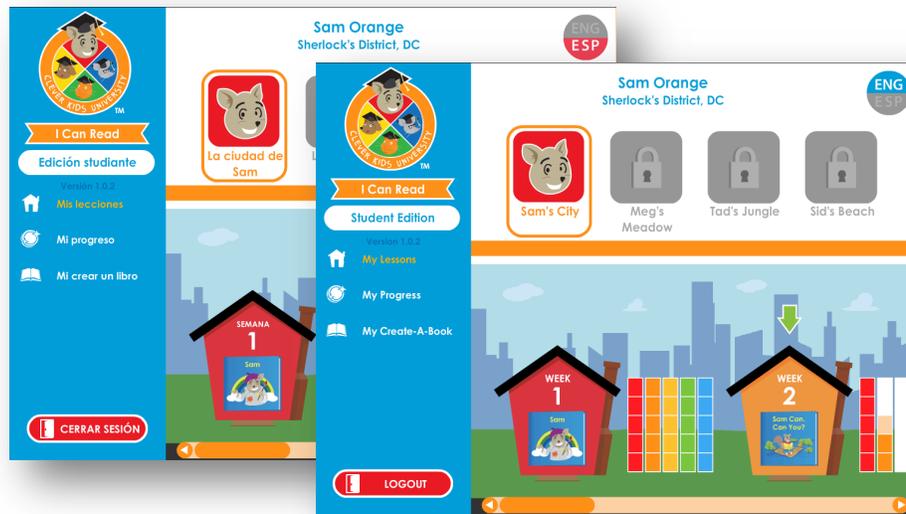
Name	Start Date	Last Played	Weeks Completed (of Total)	Days Spent on Program	Learning Time
Student Name1	09/04/2017	11/06/2017	6	12	1 hr 45 min
Student Name2	09/04/2017	11/06/2017	8	12	3 hr 15 min
Student Name3	09/04/2017	11/06/2017	4	3	1 hr 23 min
Student Name4	09/04/2017	11/06/2017	2	6	45 min
Student Name5	09/04/2017	11/06/2017	4	4	1 hr 45 min
Student Name6	09/04/2017	11/06/2017	7	4	1 hr 45 min

Enterprise-level Management and Reporting

Based on the Footsteps2Brilliance Mobile Technology Platform, **Clever Kids University** includes enterprise-level management of students, teachers, classes, schools, staff, parents, and even Literacy Ambassadors.

Clever Kids University: I Can Read Is Systematic

Clever Kids University: I Can Read is organized into daily routines. Each week presents a unique combination of activities to provide a reading curriculum that balances explicit phonics instruction with rich natural language and writing.



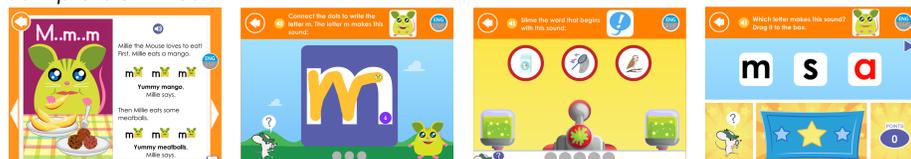
Letter Sound Days

Letter sound days are designed to help students hear and pronounce a target phoneme so that they can link that sound to a written letter. Students connect written letters with their most common phonemes. Letter sounds are presented in a research-based sequence where the first sounds learned are the easiest for students to discriminate.

Each letter sound day introduces a memorable Mega Mouth Decoder character whose name, story, and personality emphasize the target sound in an unforgettable way. Students read along to a Mega Mouth Decoder storybook and sing along to a song introducing the character. Next, they trace the target letter and practice matching the letter to the sound before using the letter in simple blending activities.

Students receive a flashcard prize upon completing this day to celebrate learning another letter sound.

Sample activities:

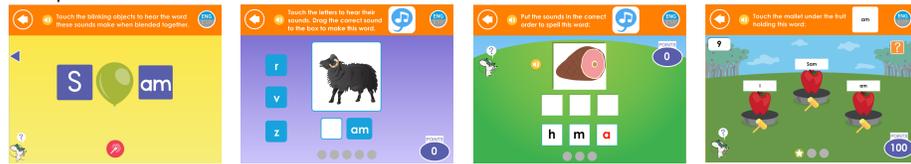




Word Work Days

On word work days, students apply their phonics and phonemic awareness skills to play with word families and build CVC, CVCE, and single syllable words that begin and end in consonant blends. Students also learn to read high-frequency sight words that they will encounter in the decodable leveled books.

Sample activities:

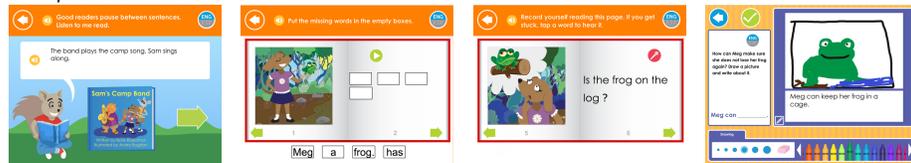


I Can Read Days

On the fourth day of each week, students prepare for and then independently read a decodable leveled book that applies all of the skills they developed during the week. Decodable books also provide a cumulative review of previously learned skills. After they read the book, a Write About It activity allows students to apply their phonics knowledge by writing and illustrating their response to a prompt.

Students receive a certificate to celebrate the milestone of independently reading another book.

Sample activities:



Skill Builder Days

On Skill Builder days, students learn and practice foundational skills that will help them to develop excellent reading, comprehending, and writing skills. Students learn about and practice a wide variety of phonological awareness skills such as rhyming, counting and blending syllables, segmenting, and manipulating phonemes. Students also learn print concepts such as sentences begin with capital letters and end with punctuation marks. Finally, students learn about grammar and parts of words.

Sample activities:

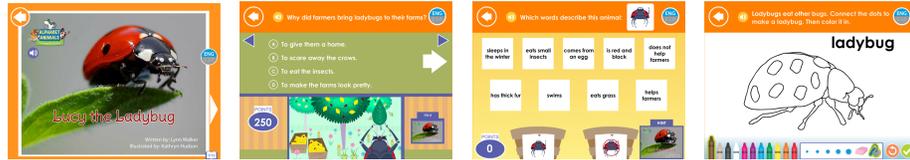




STEM Reading Days

On the fifth day of each week, students build background knowledge with STEM books that develop vocabulary and comprehension skills using rich, natural text. After reading along to the book, students answer questions that test their comprehension, sort facts that they learned in the book, play vocabulary games, practice math skills, and do an art exercise.

Sample activities:



BONUS: Create a Book

At any time, students can choose to open the Create a Book module and write. Create-a-Book is both a word processor and graphic design tool that encourages students to write and illustrate variations of the books they just read so that they can demonstrate their understanding, use of language and grammar, and creativity.

In Create a Book, students create a digital portfolio of their authentic writing that they can email, print, and showcase at any time.

Celebrating Student Success

Coins for each activity they complete, flashcards for each letter they master, and stars for each calendar day they play help students to celebrate milestones on their learning journey.



Clever Kids University: I Can Read Is Comprehensive

Clever Kids University: I Can Read is a research-based, comprehensive reading curriculum that aligns with state standards. The following chart outlines the skills covered.

Learning Domain	Clever Kids University: I Can Read Skills Taught
Phonics	<ul style="list-style-type: none"> • Identify letters sounds, including: <ul style="list-style-type: none"> ○ Consonants ○ Long and short vowel sounds ○ Double letters ○ Consonant Blends • Read high frequency sight words • Blend decodable words • Read decodable, leveled books with purpose and understanding
Phonemic Awareness	<ul style="list-style-type: none"> • Identify rhyming words • Count, pronounce, and blend syllables • Blend and segment onsets and rimes in single-syllable words • Identify initial, final, and medial sounds in CVC words • Add, remove, and substitute sounds in single-syllable words
Vocabulary	<ul style="list-style-type: none"> • Read along to a variety of narrative story books and STEM informational text books as a foundation for developing vocabulary • Identify new meanings for familiar words • Learn about inflections and affixes to determine the meaning of a word (-s, -es, re-, un-, -ful, and -less) • Sort objects into categories
Reading Comprehension	<ul style="list-style-type: none"> • Read along to a variety of narrative story books and STEM informational text books as a foundation for developing comprehension • Answer literal and inferential questions about a text • Identify the main topic and retell key details of a text • Make comparisons and connections related to a text
Reading Fluency	<ul style="list-style-type: none"> • Build oral reading expression through direct instruction and by recording and listening to themselves reading and singing.
Writing	<ul style="list-style-type: none"> • Print many capital and lowercase letters • Use a combination of writing and drawing to compose writing that: <ul style="list-style-type: none"> ○ Narrates an event ○ Informs or explains ○ Retells the main idea of a story ○ Makes a prediction or provides an opinion ○ Creatively solves a problem • Develop a digital portfolio of student-generated work
Language and Print Concepts	<ul style="list-style-type: none"> • Develop understanding of the organization and basic features of print • Develop understanding of the parts of speech and sentence structure • Learn basic grammar concepts, such as sentences, capitalization and punctuation