

FORT WORTH DUAL LANGUAGE STUDENTS READ MORE THAN 55 MILLION WORDS ON FOOTSTEPS2BRILLIANCE



SY 2021-22

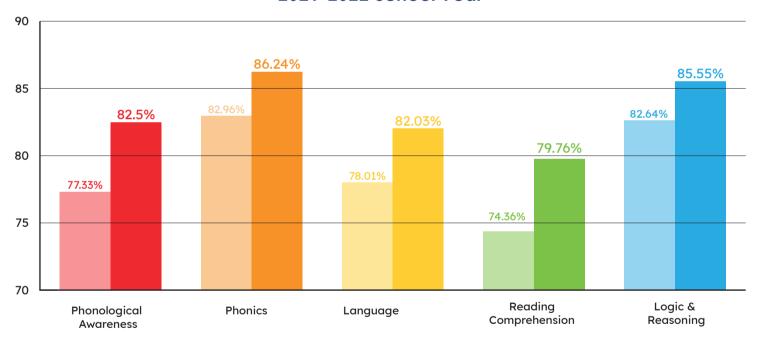
RESULTS OF FORT WORTH ISD'S FOOTSTEPS2BRILLIANCE INITIATIVE

Fort Worth ISD's implementation of the Footsteps2Brilliance digital early literacy program in English and Spanish empowered dual language students to spend more time on literacy at home and at school. Students read 95,564 books and were exposed to 55,216,642 words on the program. Students demonstrated gains in phonics, phonological awareness, and reading comprehension from data collected from over 335,955 skill games played. Additional time spent on literacy exceeded 21,800 hours reading and learning on the program.

Fort Worth Student Achievement on Footsteps2Brilliance



STUDENT LITERACY ACHIEVEMENT ON FOOTSTEPS2BRILLIANCE 2021-2022 School Year



FOOTSTEPS2BRILLIANCE PARTICIPATION



95,564
TOTAL NUMBER OF BOOKS READ



21,801
TOTAL NUMBER OF
HOURS SPENT ON LITERACY



55,216,642 TOTAL NUMBER OF WORDS READ



335,955 TOTAL NUMBER OF GAMES PLAYED